

# Equality at the S-chapter

## Introduction

This document presents the results from "S-chapter's Equality Survey" that was handed out during the spring 2017. The results are presented in the form of diagrams and text. The result from questions with defined answers are presented in diagrams, while open answers are summarized in text. 201 participated in the survey, but some questions have fewer answers due to non-responses and non-compulsory questions. If there are not 201 people that have answered the question, it is stated in the figure text or the summary. The participants are all students at the S-chapter.

The first part of this document presents the quantitative results. Part two is a summary of the qualitative results on question 13. In the appendix you will find the survey.

Content

- Introduction..... 1
- 1. Quantitative data ..... 3
  - Question 1 ..... 3
  - Question 2 ..... 3
  - Question 3 ..... 4
  - Question 4 ..... 4
  - Question 5 ..... 5
  - Question 6 ..... 5
  - Question 7 ..... 6
  - Question 7.1 ..... 6
  - Question 8 ..... 7
  - Question 9 ..... 7
  - Question 10 ..... 8
  - Question 11 ..... 8
  - Question 12 ..... 9
  - Question 15 ..... 9
  - Question 16 ..... 10
- 2. Qualitative data ..... 10
  - Question 13. Is there any tradition that you would like to change? Which one and why? ..... 10
- Bilaga A ..... 11

# 1. Quantitative data

## Question 1

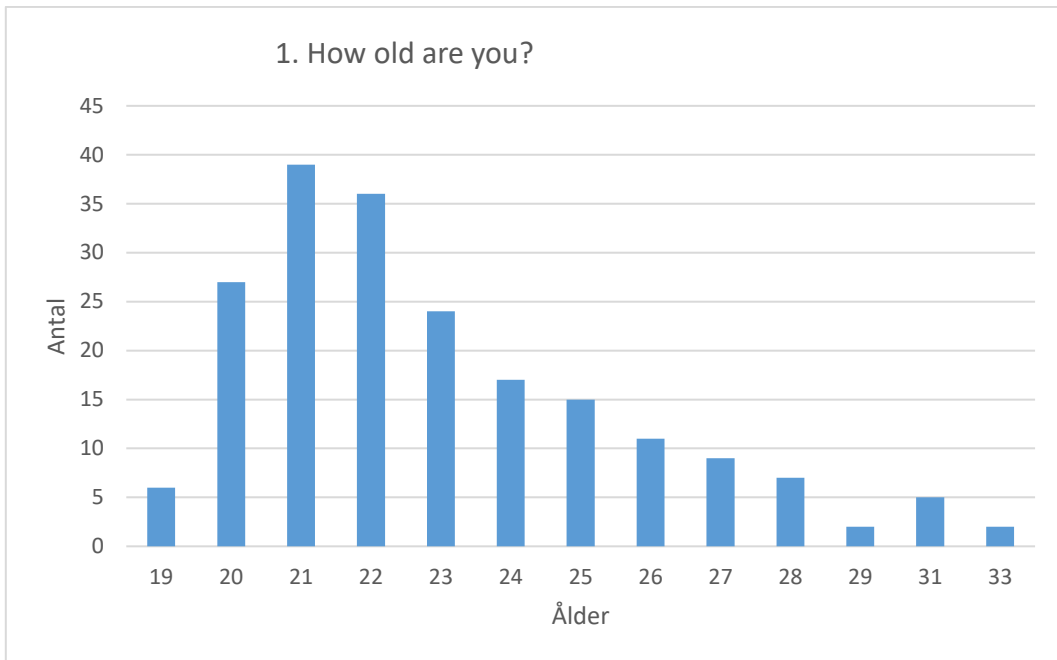


Figure 1. This figure illustrates the age of the participants. 200 has answered this question.

## Question 2

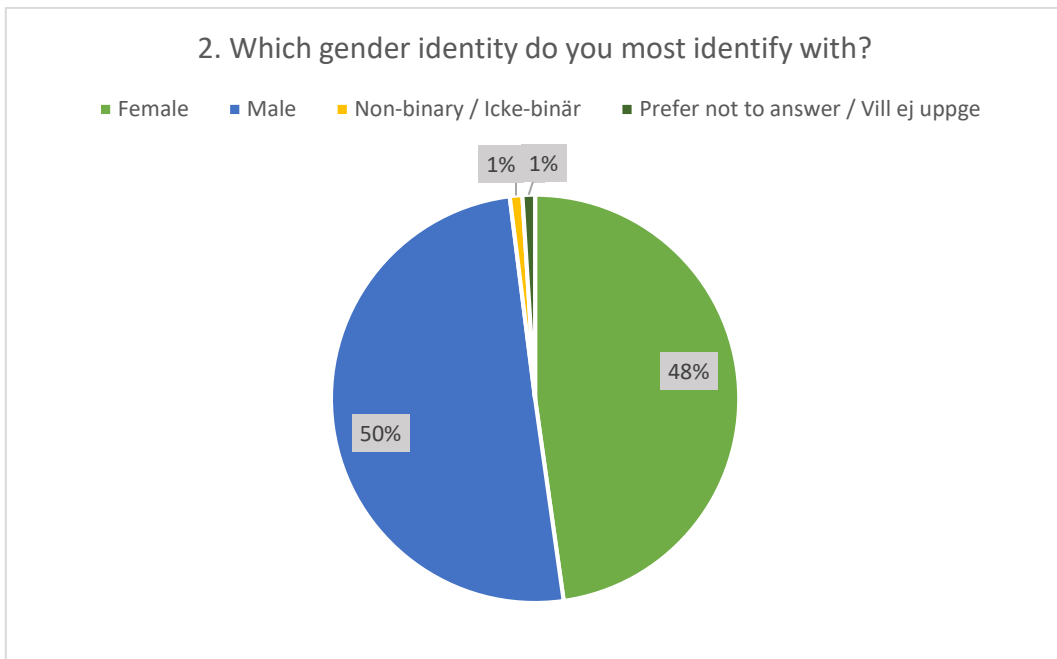


Figure 2. This figure illustrates which gender identity the participants identifies with.

### Question 3

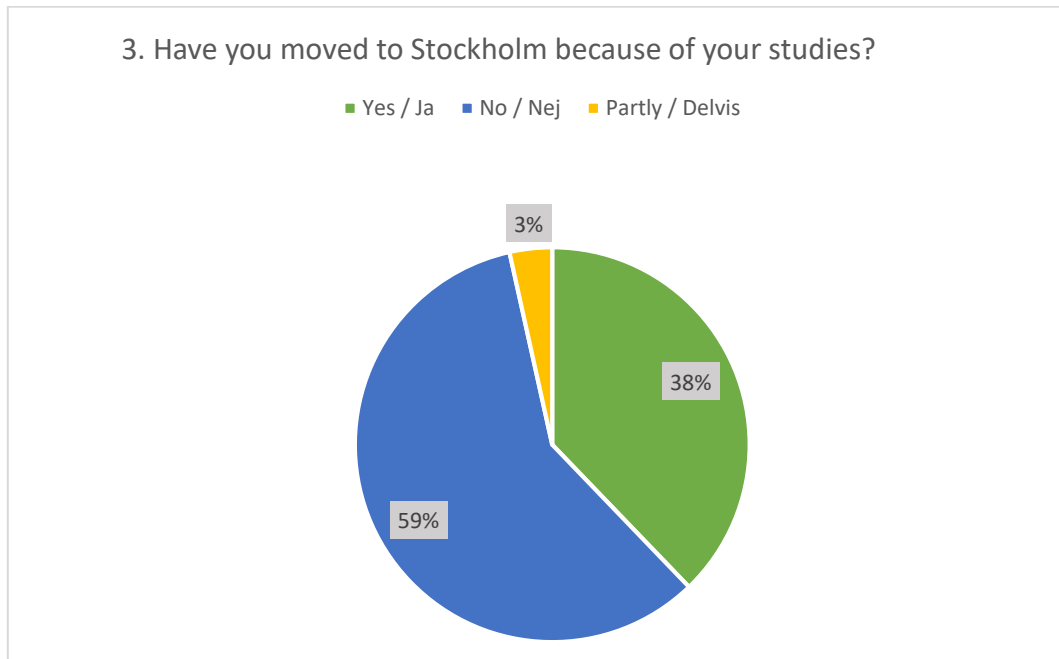


Figure 3. This figure illustrates how many participants that moved to Stockholm because of their studies.

### Question 4

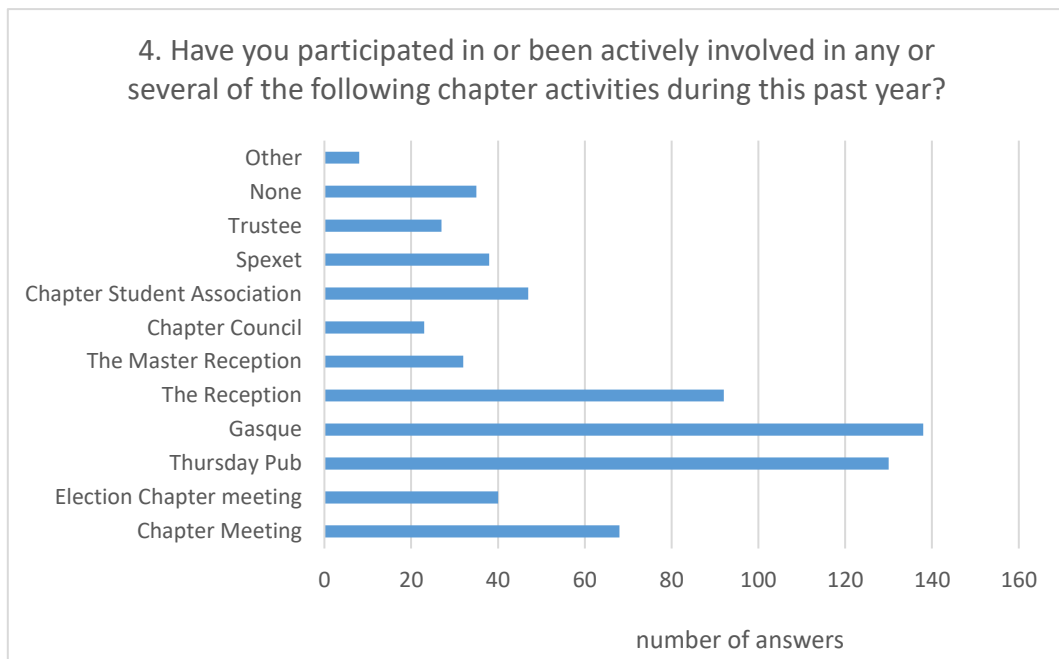


Figure 4. This figure illustrates what chapter activities the participants has been involved with during the past year. 200 answered this question.

Question four had the alternative "Övrigt" where participants could write their own answer. The answers that came up were: (s)untrip, Lava, Sportig and Studienämnden. The answer "Lava" was given five times.

### Question 5

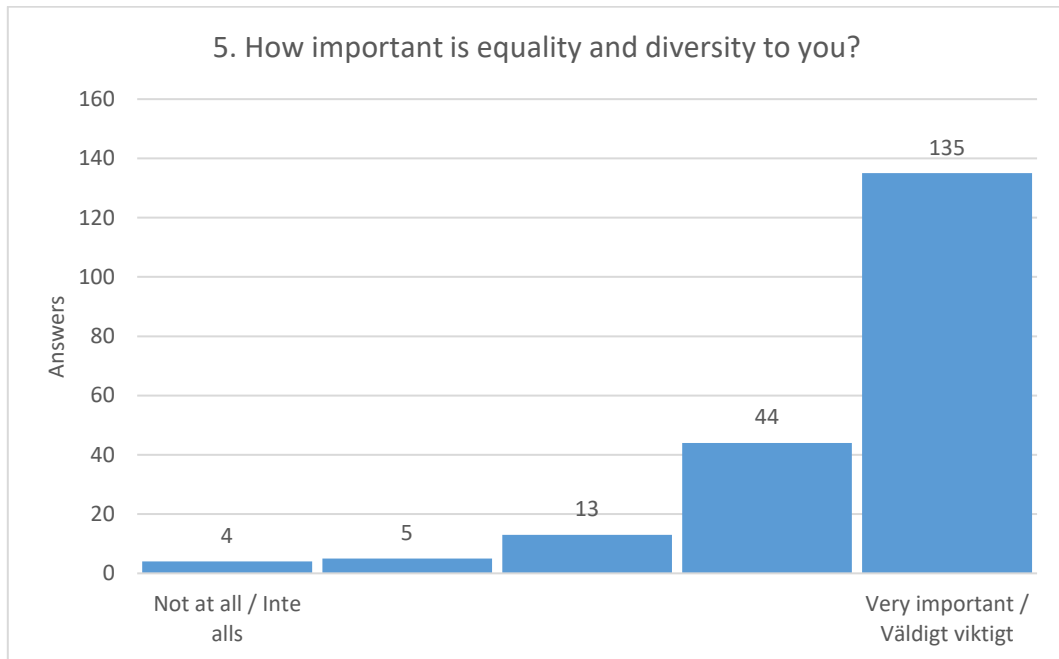


Figure 5. This figure illustrates how important the participants think equality and diversity is. The participants stated this on a scale from one (not at all) to five (very important).

### Question 6

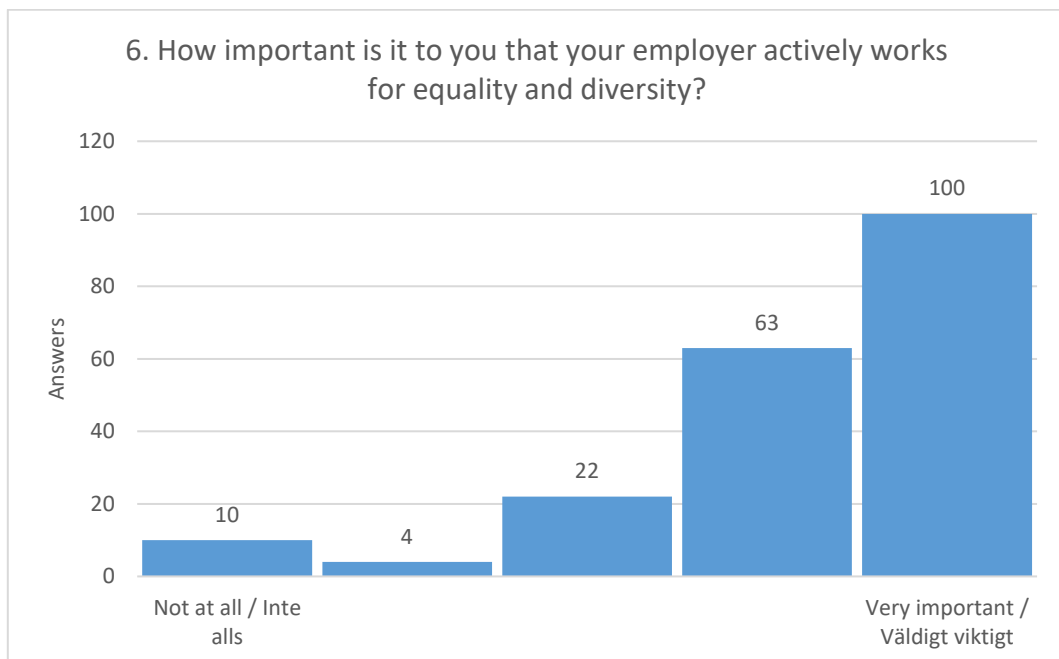


Figure 6. This figure illustrates how important the participants think it is for their employer to work for diversity and equality. The scale was from one (not at all) to five (very important).

## Question 7

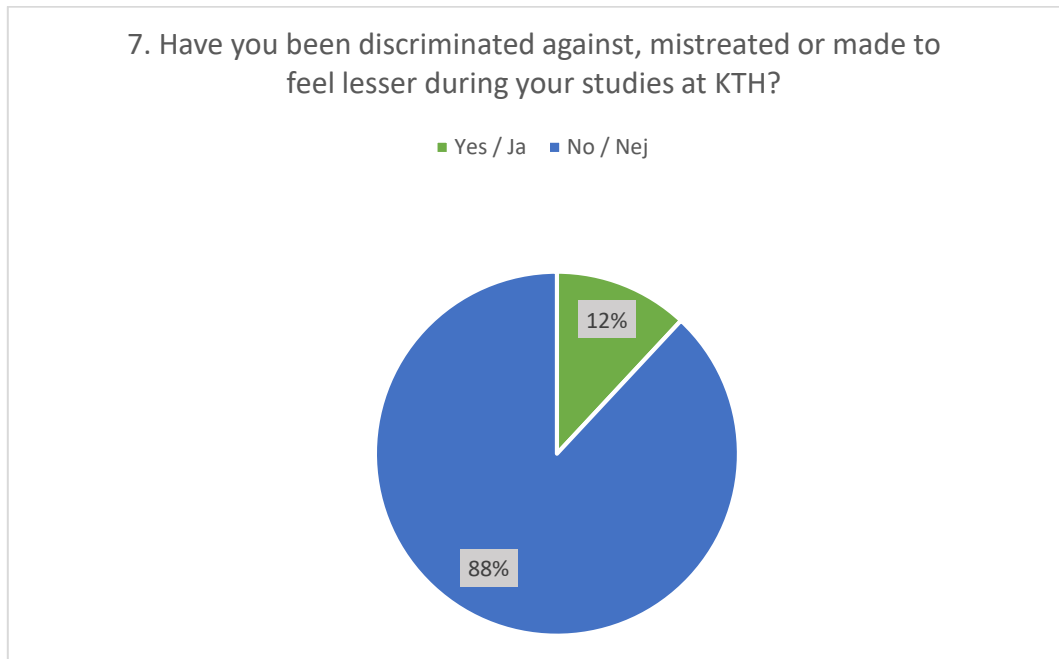


Figure 7. This figure illustrates the participants' exposure to discrimination. The definition of discrimination was stated beneath the question (see quote below).

“For example based on ethnicity, disability, sex, gender identity/gender expression, religion or other belief, sexual orientation, age, political opinion, your or your parents' academic background, bachelor's/master's, field of study or year.”

## Question 7.1

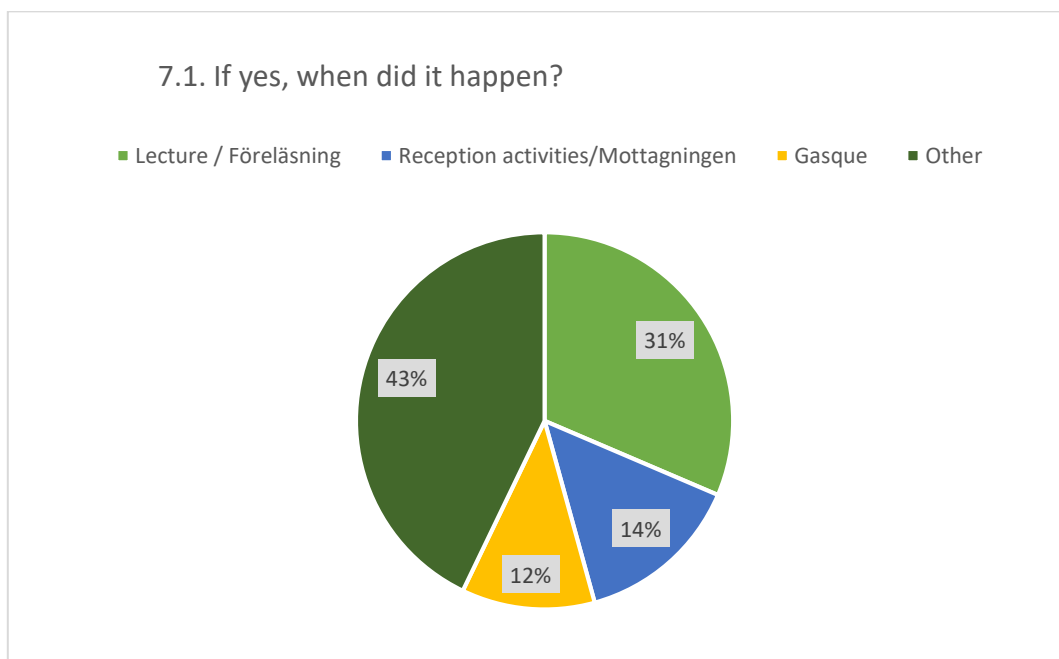


Figure 8. This figure illustrates where the participants were exposed to discrimination. This is a follow up question to question 7, and therefore only 25 people answered.

### Question 8

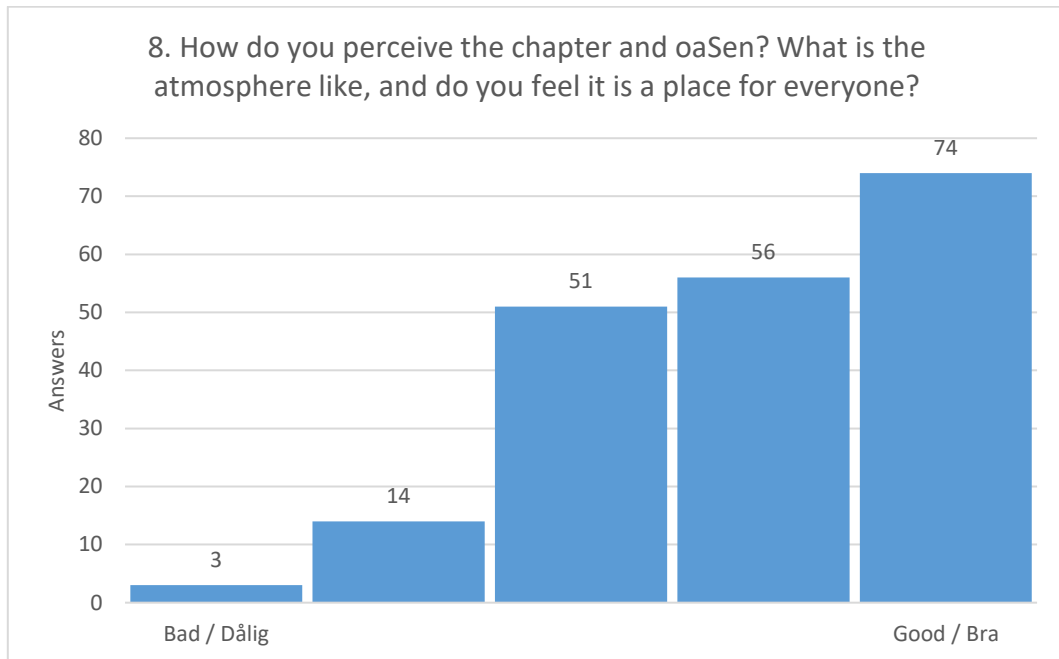


Figure 9. This figure illustrates how the participants perceive oaSen. The scale is from one (bad) to five (good), and 198 people answered.

### Question 9

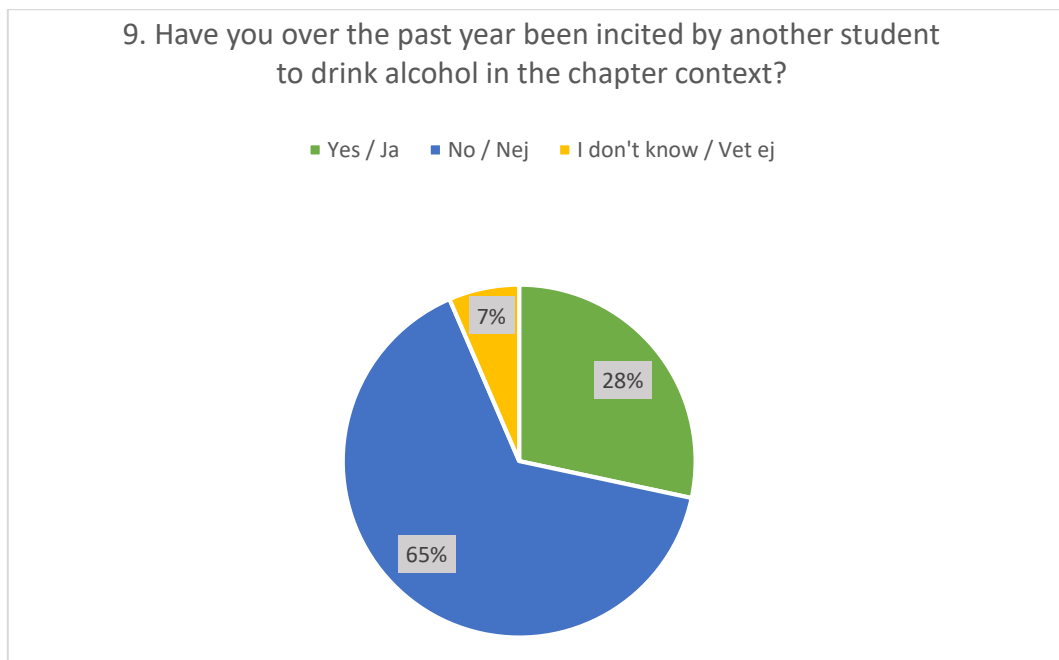


Figure 10. The figure illustrates the percentage of the participants that have been incited to drink alcohol in chapter context.

### Question 10

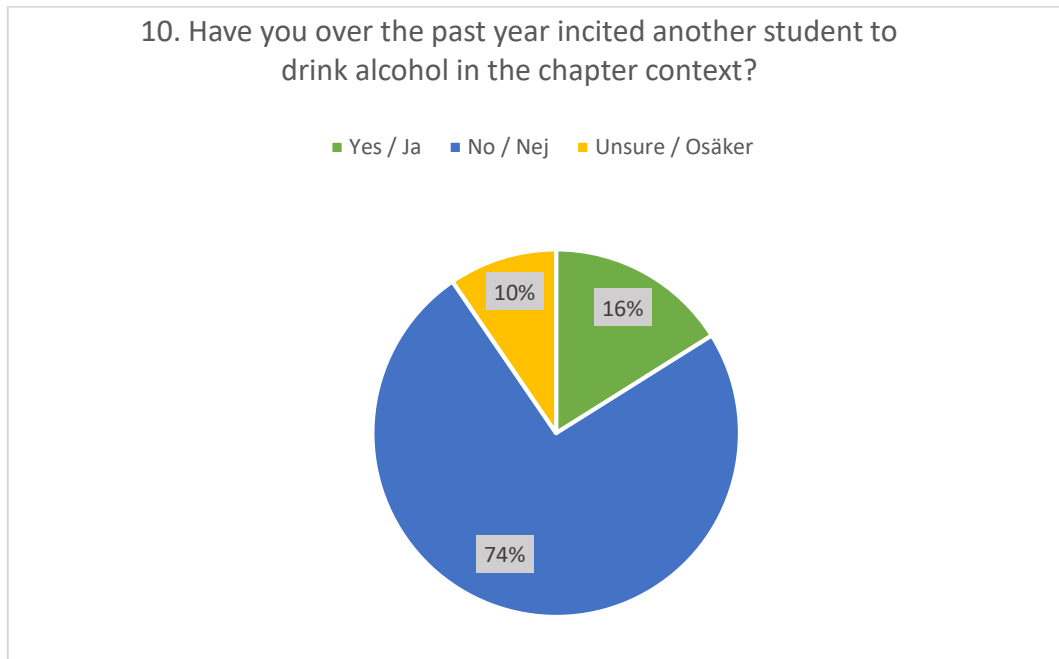


Figure 11. The figure illustrates the percentage of the participants that have incited another student to drink alcohol in chapter context. 199 answered this question.

### Question 11



Figure 12. The figure illustrates how many of the participants that have felt challenged for their alcohol consumption.



### Question 12

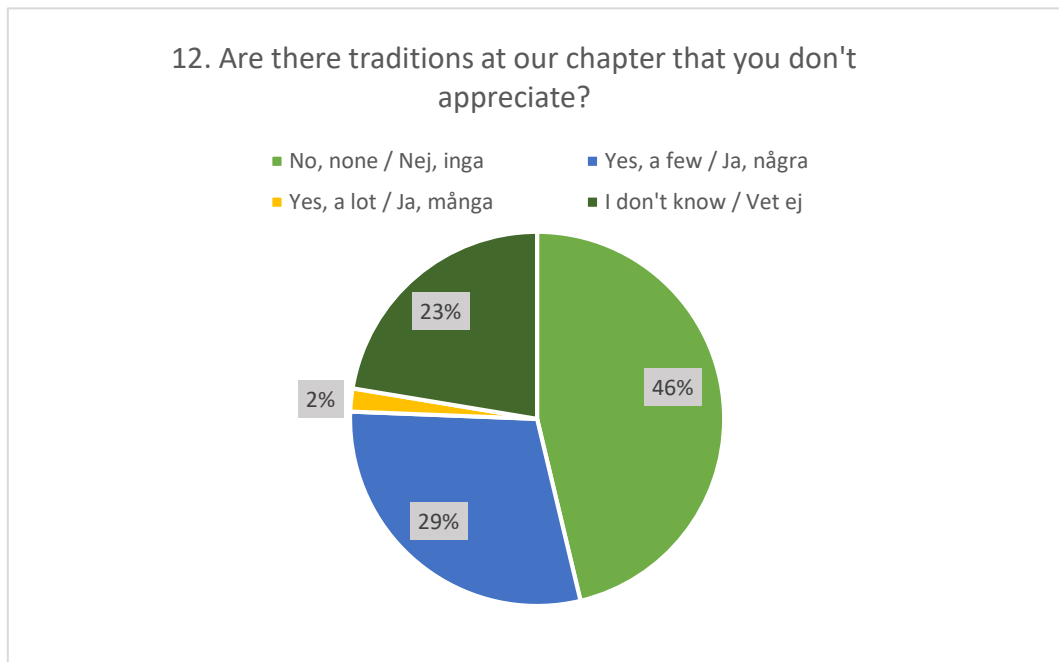


Figure 13. The figure illustrates if the participants feel that there are any traditions at our chapter that they don't appreciate.

### Question 15

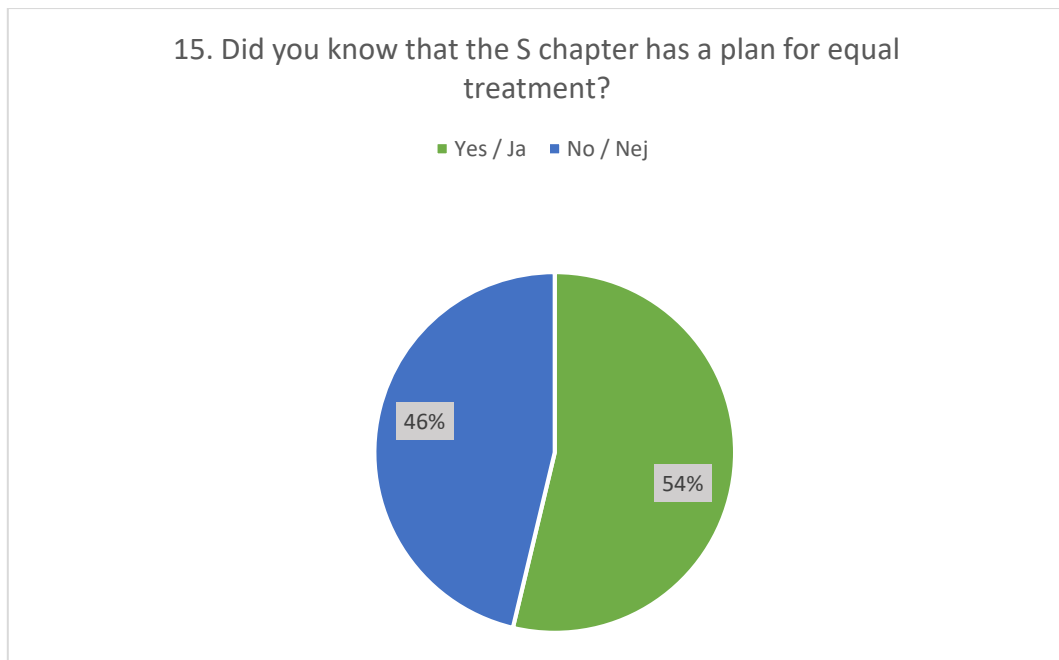


Figure 14. The figure illustrates whether or not the participants know that our chapter has a plan for equal treatment.

## Question 16

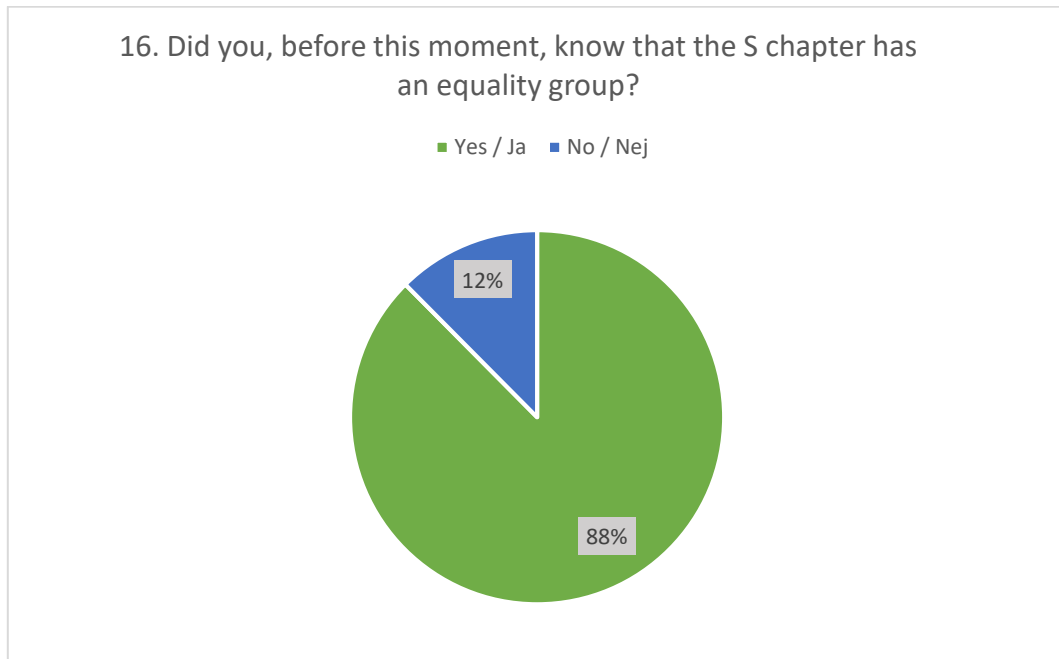


Figure 15. The figure illustrates whether or not the participants knew, before taking part in this survey, that our chapter has an equality group.

## 2. Qualitative data

Question 13. Is there any tradition that you would like to change? Which one and why?

172 of the participants answered this question.

98 people answered no. 18 people answered that they don't know. 5 people wrote that they want Herr och dam to continue. 36 people wrote that they are against Herr och dam, or that it should change. 2 people wrote that all traditions should be looked over and be reevaluated. 2 people think it is too much alcohol at gasques. 3 people mention that the group of active people within our chapter is too homogeneous. 4 people mention QBM, their interviews as well as the group constellation. 2 people mention sexist songs in our song book. 2 people wrote that the seating should not be based on gender.

## Bilaga A

### S-chapter's Equality Survey

Hi! By answering this survey you help the S-chapter Equality Group to update our chapter's plan for equal treatment. Your answers are important, and can help decide what the S-chapter Equality Group will work with. You make it possible for our chapter to become more open and equal! Your answers are anonymous and you are free to answer in English or Swedish. Thank you!

Hej! Genom att svara på denna enkät bidrar du till Jämlikhetsgruppens arbete med att revidera sektionens plan för likabehandling. Dina svar är viktiga, då dessa kan komma att avgöra vad Jämlikhetsgruppen driver för frågor och arbetar med. Du gör det möjligt för vår sektion att bli mer öppen och jämlik! Du är anonym och fri att svara på engelska eller svenska. Tack!

/Jämlikhetsgruppen

**\*Obligatorisk**

1.How old are you? // Hur gammal är du? \*

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2.Which gender identity do you most identify with? // Vilken könsidentitet identifierar du dig som?

\*

Markera endast en oval.

- Female
- Male
- Non-binary / Icke-binär
- Prefer not to answer / Vill ej uppge

3.Have you moved to Stockholm because of your studies? // Har du flyttat till Stockholm i samband med studierna? \* Markera endast en oval.

- Yes / Ja
- No / Nej
- Partly / Delvis

4. Have you participated in or been actively involved in any or several of the following chapter activities during this past year? // Har du deltagit eller engagerat dig i någon eller några av följande sektionsaktiviteter under det senaste året? \* Markera alla som gäller.

- Chapter Meeting / Sektionsmöte (SM)
- Election Chapter Meeting / Val-SM
- Thursday Pub / Torsdagspub
- Gasque(r)
- The Reception / Mottagningen
- The Master Reception / Mastermottagningen
- Chapter Council/s / Sektionsgrupp
- Chapter Student Association/s / Sektionsförening(ar)
- Spexet
- Trustee(elected at the Chapter Meeting) / Förtroendevald(vald på SM)
- \_\_\_\_\_

None/ Inga Övrigt:

4.1 Comment // Kommentar:

\_\_\_\_\_

5. How important is equality and diversity to you? // Hur viktigt är jämlikhet och mångfald för dig? \*  
Markera endast en oval.

1      2      3      4      5

---

Not at all/Inte alls                  Very important/väldigt viktigt

---

5.1 Comment // Kommentar

\_\_\_\_\_

6. How important is it to you that your employer actively works for equality and diversity? // Hur viktigt är det för dig att din arbetsgivare jobbar aktivt för jämlikhet och mångfald? \* Markera endast en oval.

2      2      3      4      5

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Not at all/Inte alls                  Very important/Väldigt viktigt

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## 6.1 Comment // Kommentar

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7. Have you been discriminated against, mistreated or made to feel lesser during your studies at KTH? // Har du blivit kränkt, diskriminerad, eller på något sätt blivit illa behandlad under din tid på KTH? \*

For example based on ethnicity, disability, sex, gender identity/gender expression, religion or other belief, sexual orientation, age, political opinion, your or your parents' academic background, bachelor's/master's, field of study or year. /Detta till exempel på grund av etnisk tillhörighet, funktionsvariation, kön, könsidentitet eller könsuttryck, religion eller annan trosuppfattning, sexuell läggning, ålder, politisk åsikt, egen/föräldrars akademiska bakgrund, program/masterprogram, studieinriktning eller årskurs. Markera endast en oval.

Yes/Ja

No/Nej

7.1. If yes, when did it happen? // Om ja, när skedde det? Markera alla som gäller.

Other

Gasque/sittning

Reception activities /Mottagning

Lecture/Föreläsning

Övrigt: \_\_\_\_\_

7.2 What happened? // Vad hände?

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8. How do you perceive the chapter and oaSen? What is the atmosphere like, and do you feel it is a place for everyone? // Hur upplever du sektionen och oaSen? Vilken stämning råder, och upplever du att det är en plats för alla? \* Markera endast en oval.

1      2      3      4      5

Bad / Dålig                  Good / Bra

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9. Have you over the past year been incited by another student to drink alcohol in the chapter context? // Har du under det gångna året blivit hetsad av en annan student att dricka alkohol i sektionssammanhang? \* Markera endast en oval.

Yes / Ja

No / Nej

I don't know / Vet ej

9.1 Comment // Kommentar

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10. Have you over the past year incited another student to drink alcohol in the chapter context? // Har du under det gångna året hetsat någon student till att dricka alkohol i sektionssammanhang? \*  
Markera endast en oval.

- Yes/Ja  
 No/Nej  
 Unsure/Osäker

10.1 Comment // Kommentar

---

11. Have you ever felt challenged for your alcohol consumption under this past year? // Har du under det gångna året känt dig ifrågasatt på grund av din alkoholkonsumtion? \* Markera endast en oval.

- Yes, that I've been drinking too much/ Ja, att jag druckit för mycket  
 Yes, that I've been drinking too little/ Ja, att jag druckit för lite  
 Yes, that I have not been drinking/ Ja, att jag inte druckit något No, I  
 have never felt challenged/ Nej, jag har aldrig känt mig ifrågasatt

11.1 Comment // Kommentar:

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12. Are there traditions at our chapter that you don't appreciate? // Finns det traditioner på sektionen som du inte uppskattar? \* Markera endast en oval.

- No, none / Nej, ingen  
 Yes, a few / Ja, några  
 Yes, a lot / Ja, många  
 I don't know / Vet ej

13. Is there any tradition that you would like to change? Which one and why? // Är det någon tradition du skulle vilja ändra? Vilken och varför? \*

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14. Do you have suggestions of any questions that you would like the equality group to discuss? // Känner du att det finns en fråga som du skulle vilja att Jämlikhetsgruppen på sektionen ska driva nästa år? \*

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15. Did you know that the S chapter has a plan for equal treatment? // Visste du att samhällsbyggnadssektionen har en plan för likabehandling? \* Markera endast en oval.

- Yes/ Ja  
 No / Nej

16. Did you, before this moment, know that the S chapter has an equality group? // Visste du innan detta möte att samhällsbyggnadssektionen har en jämlikhetsgrupp? \* Markera endast en oval.

- Yes/ Ja  
 No/ Nej

## Kontakt med jämställdhetsgruppen/ Get in touch with the Equality Group.

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If you or someone you know has been a victim of harassment or demeaning behavior, please contact the Equality Group. You can reach out to us on Facebook or through emailing [Jamno@s.kth.se](mailto:Jamno@s.kth.se) and we'll bring it up to a higher instance.

If you don't feel comfortable turning to us, you can contact the head of student welfare at [studiesocialt@ths.kth.se](mailto:studiesocialt@ths.kth.se). If your case involves discrimination from a teacher or employee at KTH, please contact the head of Educational Affairs at [utbildning@ths.kth.se](mailto:utbildning@ths.kth.se).

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Om du själv eller någon i din bekantskap har blivit utsatt för kränkande behandling kan ni ta upp det med gruppen. Skicka ett meddelande till oss på facebook eller via mejl till [Jamno@s.kth.se](mailto:Jamno@s.kth.se) så kan vi ta det till en högre instans.

Om du inte vill vända dig till oss kan du vid diskriminerings- eller trakasserifall inom sektionen vända dig till kårledningens studiesocialt ansvarig på [studiesocialt@ths.kth.se](mailto:studiesocialt@ths.kth.se). Om ditt fall involverar diskriminering från anställda hos institutionen kan du vända dig till chefen för utbildningsinflytande på [utbildning@ths.kth.se](mailto:utbildning@ths.kth.se)